Foreword

The first time I met Mr. Mwangi Wanjumbi was in 2015 in our school, when he presented to me a copy of Career Dynamics in the 21st Century, his first book. After I and my deputy had read the book, the author came by and suggested that we allow him to help us align talent at form 2, when students are involved in selection of subjects.

Having realized that the ideas in Career Dynamics in the 21st Century were interesting and unique, we accepted Mr. Mwangi's proposal, thus inviting him at the end of 2015, when incoming form 2s were ready, for selection of subjects. After his presentation, the students were excited as well as well-informed, as they made their subject selections. The following year, we keenly observed the performance and behaviors of this form 2 class and we were quite encouraged.

We subsequently invited Mr. Mwangi for more empowerment seminars in 2016 and 2017, during similar subject selection sessions. The KCSE results for the 2015 class that was first empowered by Mr. Mwangi were received in December 2018. Our school was extremely excited by the achievements of that class, whose results are outlined below.

Particulars	Year 2018	Year 2017	Improvement
Mean grade	7.251	6.485	11%
u u	C+	С	
C+ and above	177	111	59.45%
Average Marks	64.36%	46.84%	37%

Grade A, 2 students Grade A-, 5 students

The performance noted made us to become one of the most improved schools, a situation that started attracting school benchmarking parties from different parts of the country.

Definitely, Mr. Mwangi's efforts during the session on selection of subjects in 2015 contributed to the encouraging performance. That is why I am excited as I recommend The 21st Century Student to every secondary school student in Kenya.

The book borrows some ideas from it's predecessors titled Career Dynamics in the 21st Century and Living Beyond Survival, both of which I have read and internalized. In fact, I can confirm that the two are great contributions towards improved education standards, professionalism and personal development interventions in Kenya.

Conversely, The 21st Century Student is befittingly an ideal empowerment tool for every student, intent on laying a good foundation for excellence, while still in school and thereafter.

Allow me therefore to appreciate the author's great efforts of raising the standards of education in Kenya and beyond, which have also been recognized by various other education stakeholders.

Joan Muoti (Mrs)

Bulling

Chief Principal

Statehouse Girls' High School

Nairobi